

<b>Course title: Evaluation of teaching, teachers and students</b>				
<b>Lecturer: Snežana Babić Kekez</b>				
<b>Status:</b> elective				
<b>ECTS:</b> 15				
<b>Requirements:</b> -				
<b>Learning objectives</b> The aim of the course is to broaden doctoral students existing knowledge and learn about new concepts and methods for teaching students and teachers at home and abroad.				
<b>Learning outcomes</b> Successfully solve of this course PhD students gain knowledge of all the relevant elements of the evaluation process of educational activities; professionally trained to evaluate teaching, teachers and students by using modern principles, models and forms of evaluation in education. In addition to qualifying for a critical assessment of the effects of each method on a variety of teaching discipline.				
<b>Syllabus</b> <i>Theoretical instruction</i> Defining evaluation as scientific educational activities; basic concepts and elements of evaluation in education, the development of some system of evaluation in education; Main features of modern concepts of evaluation in education - advantages and disadvantages, principles and functions of evaluation, standards and indicators of quality education, basic contemporary evaluation form education level of evaluation in education, development of evaluation culture in education and its importance for ensuring the quality of educational services.				
<b>Suggested literature:</b> <ol style="list-style-type: none"> <li>1. Хавелка, Н. и сарадници (2001), <i>Систем за праћење и вредновање квалитета образовања</i>, Београд</li> <li>2. Пастуовић, М. (1999) Теорија вредновања, у: <i>Едукологија</i>, Знамен, Загреб</li> <li>3. European Comission, (2000), <i>Europian report on quality of school education: Sixteen quality indicarors</i>, <a href="http://www.see-educoop.net">http://www.see-educoop.net</a>.</li> </ol> Scheerens, J. & Bosker, P. (1997), <i>The Foundations of Educational Effectivness</i> , Pergamon, London				
<b>Weekly teaching load</b>				Other:
Lectures: 5	Exercises:	Other forms of teaching:	Student research: 5	
<b>Teaching methodology</b> Lectures, consultations and preparation of seminar papers				
<b>Evaluation of knowledge (maximum score 100)</b>				