

Course title: Compulsory education in the world and in Serbia			
Lecturer: Snežana Babić-Kekez			
Status: elective			
ECTS: 15			
Requirements: -			
Learning objectives The goal of this course is to familiarize PhD students with the fundamental education systems of other countries, in particular the purposes and forms of primary and compulsory education, duration and content of the curriculum, and the similarities and differences of the characteristics of the compulsory education in Serbia.			
Learning outcomes Acquired knowledge from this course are to enable students understanding of the characteristics of compulsory education in Serbia from a broader comparative perspective and desirable ways of further change and development in this segment of basic education.			
Syllabus <i>Theoretical instruction</i> <i>Practical instruction</i> Brief overviews of the types of features have primary and compulsory education in the world. Standard provisions goals and objectives of primary and compulsory education. Strategy and Planning. Structure and duration, The Organization of the pedagogical process and educational institutions. Curricula. Personnel issues in institutions of compulsory education and management. Ethics and values in compulsory education. Normative level and the main features of compulsory education in Serbia. Implementation of the Bologna Declaration in compulsory education. A comparative analysis of the elements of the system of compulsory education in Serbia and the select group of countries in the world.			
Suggested literature: 1. <i>Основно и обавезно образовање у свету</i> , Министарство просвете Републике Србије, Сектор за истраживања и развој образовања, Београд 1998. 2. <i>Закони о основној школи у Србији</i> 3. <i>Закон о основама система образовања и васпитања</i> 4. <i>Ивановић, С. (1997) Стратегије развоја и реформе образовања у свету</i> , Министарство за образовање Републике Србије, Сектор истраживања и развоја, Београд			
Weekly teaching load			Other:
Lectures: 5	Exercises:	Other forms of teaching:	
			Student research: 5
Teaching methodology Lectures, consultations and preparation of seminar papers			
Evaluation of knowledge (maximum score 100)			