

Course title: Education and international organizations		
Lecturer: Jasmina Đorđević		
Status: elective		
ECTS: 15		
Requirements: None		
Learning objectives Acquiring knowledge about the system of primary, secondary and higher education in Serbia and the world; raising the quality of education and creativity; modernization processes in educational systems in XXI century. Introduction to economic, economic-political organizations in the world dealing with education.		
Learning outcomes Introduction to the program: Educator development program, Environmental policies in the context of European integration, European Training foundation, Trans-European Mobility scheme for University studies.		
Syllabus <i>Theoretical part</i> Education at the beginning of XXI century; UNESCO and education; Linking the level of education; The processes of globalization in education; OECD and educational reform; The World Bank and Education; The Council of Europe and education; Be sure and primary education in the world (Objectives of primary and compulsory education, the International Standard Classification of Education; Institutionalization compulsory education, organization and structure of education in the field of compulsory education). <i>Practical part</i> Preparation of the scientific paper.		
Recommended literature 1. Bamford G. C. Robinson H. (1986): Geography of EEC. Longman, London. 2. Haggel P. (1980): Geography a modern Synthesisism. New York. 3. Hamers, J.H.M. & M.Th. Overtoom (Eds.) (1997): Teaching Thinking in Europe –Inventory of European Programmes, Utrecht, The Netherlands, SARDES. 4. http://ec.europa.eu/education/external-relation-programmes/tempus_en.htm 5. http://www.edinex.rs/ibe_en.html 6. http://www.etf.europa.eu/web.nsf/pages/home 7. http://www.naturebridge.org/educator-development-program 8. Bakovljević, M. (1990): Didaktika, Naučna knjiga, Beograd. 9. Zakonski akti koji se u pojedinim zemeljama koriste kao način preporučivanja i obavezivanja prosvetnih organa o načinu realizaciji nastavnih planova i programa. 10. Komlenović Đ. (2004): Korak do savremenog obrazovanja. Srpsko geografsko društvo, Beograd 11. Nastavni planovi i programi iz različitih zemalja koji se koriste na različitim stupnjevima školovanja i različite stručne opredeljenosti. 12. Romelić, J. (2005): Metodika nastavne geografije. Prirodno-matematički fakultet, Departman za geografiju, turizam i hotelijerstvo, Novi Sad. 13. Udžbenici i priručnici za nastavu geografije u osnovnim i srednjim školama		
Weekly teaching load	Lectures: 5(75)	Student research: 5
Teaching methodology Frontal, indirect forms, specific types of work in teaching geography. The method of oral presentation, talk method, a text method, illustrative-demonstrative methods, and others. Text method. Seminar papers.		

Grading method (maximal number of points 100)			
Pre-exam obligations	points	Final exam	points
Seminar paper	50	Oral exam	50