

Level: PhD				
Course title: Psychological aspects of working in educational institutions DM002				
Status: elective				
ECTS: 15				
Requirements: none				
Learning objectives Future teachers should gain basic insight into the needs and abilities of older pupils of elementary and high school and better understanding of their own complex role in education process is expected.				
Learning outcomes Knowledge and concepts of Educational Psychology that are relevant to the professional and competent performing of the teacher's role.				
Syllabus <i>Theoretical instruction</i> Psychology in the work of teachers; Educational significance of understanding of the development process; Factors of psychological development; Maturation and learning in the development of intellectual abilities; Psychological development in childhood (short overview); Cognitive development (Piaget); Concept development (Vigotski); Personality and intellectual functioning in adolescence; Socialization; Psychology of learning: basic concepts; Applied psychology of learning: model learning, intelligent learning, creative learning; Nature and factors of school knowledge; Knowledge and understanding; Organization of studying; Metacognition and metacurriculum; Critical thinking; Active learning and teaching; Motivation of pupils; Motivation techniques in teaching; Evaluation of pupils; Activities that are related to the role of teacher; Art of communication in schools (with pupils, parents, colleagues). <i>Practical instruction</i> Discussions about psychological aspects of working as a teacher.				
Weekly teaching load 8 (120)				Other: 0
Lectures: 5	Exercises: 0	Other forms of teaching: 5	Student research: 0	