| Study programme(s): Mathematics (MD) | | | | | | |
|---|--|--------|-------------------|-------------|---|--------|
| Level: doctoral studies | | | | | | |
| Course title: Mathematical logic 1 (AL-20) | | | | | | |
| Lecturer: Rozália S. Madarász-Szilagyi | | | | | | |
| Status: elective | | | | | | |
| ECTS: 10 | | | | | | |
| Requirements: none | | | | | | |
| Learning objectives: | | | | | | |
| Acquainting the students with ideas, advanced methods and techniques of mathematical logic. | | | | | | |
| Learning outcomes: | | | | | | |
| Understanding of concepts of mathematical logic and gaining the ability to apply the methods and | | | | | | |
| techniques of mathematical logic to research. | | | | | | |
| Syllabus: | | | | | | |
| Propositional logic. Horn formulae. Resolution. Completeness and compactness. Various formalizations. | | | | | | |
| Predicate logic. Semantics. Embeddings. Substructures. Diagrams. Theories and models. Proof theory. | | | | | | |
| Herbrand's theory. Resolution in first order logic. Properties of first order logic. Completeness, | | | | | | |
| compactness, the Upper and Lower Löwenheim–Skolem theorems. Amalgamation. Formula preservation. | | | | | | |
| Supermodels and submodels. Unions of chains. Completeness and decidability. Categoricity. Random | | | | | | |
| graphs. Quantifier elimination. Boundaries of first-order logic. | | | | | | |
| | | | | | | |
| 1. E. Mendelson, <i>Introduction to Mathematical Logic</i> , D.van Nostrand, 1964. | | | | | | |
| 2. S. Hedman, A First Course in Logic, Oxford University Press, 2004. | | | | | | |
| 3. HD. Ebbinghaus, J. Flum, W. Thomas, <i>Mathematical Logic</i> , Springer, 1994. | | | | | | |
| 4. P. C. Rosenbloom, <i>The Elements of Mathematical Logic</i> , Dover Publications, 2005. | | | | | | |
| 5. Ž. Mijajlović, <i>An Introduction to Model Theory</i> , Novi Sad, 1987. Weekly teaching load Other: | | | | | | |
| Weekly teaching load | | | | | | ther: |
| Lectures: Exercises Other forms of teaching: Student research: | | | | | | |
| Lectures: | | | orms of teaching: | | | |
| 2 0 0 6 | | | | | | |
| Teaching methodology Lecturing theory with constant student interaction. | | | | | | |
| Grading method (maximal number of points 100) | | | | | | |
| Pre-exam oblig | | Graung | points | Final exam | , | points |
| Colloquia | | | 50 | Oral exam | | 50 |
| Conoquia | | | 50 | Utai Utaili | | 50 |