

Level: master				
Course title: GENERAL PEDAGOGY				
Status: Elective				
ESPB: 5				
Requirements: none				
Learning objectives a. Introducing students - to the fundamental problems of general pedagogy, - to the basic concepts in pedagogy, - to the elementary procedures of research in their own upbringing and educational practices, - to didactic concepts b. Training students - in mastering the theoretical knowledge and their application in the upbringing and educational practices.				
Learning outcomes Students are expected to perceive and interpret the basic concepts of the educational process; know and apply pedagogical and didactic terminology; apply the basic concepts in the domain of educational science in everyday life and educational practice; critically assess the existing reality of changes in society and the educational system; use the basic procedures of pedagogical research; define the basic problems of modern teaching and examines the role and importance of teachers in the teaching of young talent in the company of rapid technological progress and increasing globalization.				
Syllabus <i>Theoretical study</i> General Pedagogy: Concept and subject pedagogy as a science, pedagogy in science and system of pedagogy. The future of pedagogy. Terminology: Education as the centrepiece of pedagogical category; meaning of education and its determination, power and limits of education, development of education in human civilization. Educational goals, objectives and ideals. Theory of education. Alternative pedagogy. Personal and professional (vocational) competence of teachers to work in schools. The importance of education policy. The methodology of pedagogy: The meaning of educational research; Different methodological approaches in pedagogy and methodological paradigms, types of educational research, methods of research in pedagogy. Didactics: Basic didactic concepts and their relationships, teaching as a process of studying and learning concept and types of didactic principles, Articulation of the teaching process. The forms and methods of teaching, class; Evaluation of knowledge. Technology and media, E-Learning.				
Weekly teaching load				Other:
Lectures: 4	Exercises:	Other forms of teaching:	Student research :	