

<b>Study Programme :BSc in Biology Teaching</b>				
<b>Level:</b> bachelor				
<b>Course title: Psychology of education and teaching</b>				
<b>Status:</b> obligatory/elective				
<b>ECTS:</b> 6				
<b>Requirements:</b> non				
<b>Learning objectives</b> The goal of this course is to help teachers gain insight into needs and possibilities of older elementary school and high school pupils. Also, to provide better understanding of teacher's role in the process of education.				
<b>Learning outcomes</b> Acquired and interconnected knowledge about basic concepts of psychology of education necessary for professional and competent performing of the teaching role.				
<b>Syllabus</b> <i>Theoretical and Practical instruction</i> Psychology in teaching; Educational significance of understanding psychological aspects of pupils; Intellectual, emotional and social aspects of motivating children and youth for learning; Peer groups and peer relations: specificities of different age groups; Personality and intellectual functioning in adolescence; School as socialization factor; Teacher as social factor; Multiple roles of teachers in classes and school; Applied psychology of learning: Meaningful learning, Observational learning, creative learning; Nature and factors of school acquired knowledge; Knowledge and understanding; Metacognition and metacurriculum; Critical opinion; Active learning and teaching; Organization of learning; Motivation techniques in classes; Grading pupils; Constructive communication and its application in school context.				
<b>Weekly teaching load 4 (60)</b>				Other
Lectures: 3	Exercises: 1	Other forms of teaching:	Student research:	