

<b>Study Programme : BSc in Biology / Ecology</b>				
Degree level: Bachelor degree				
<b>Course Title:</b> English A1-A2				
<b>Course Code:</b> OBE017				
<b>Professor:</b> Ljiljana Knežević				
<b>Required/Elective Course:</b> Elective				
<b>Number of ECTS:</b> 5				
<b>Prerequisites:</b> The course is intended for students who have studied other foreign languages so far or for those whose level of English language proficiency is below B1 level (Common European Framework).				
<b>Course Objective:</b> The objective is to familiarize students with basic characteristics of general and subject-specific English language and academic register. Students are expected to develop certain language skills related to written and oral communication on everyday topics and basic academic and subject-specific issues.				
<b>Course Outcome:</b> At the end of the course students will develop the following skills: -general skills: comprehension of texts related to general and basic academic topics; writing of short forms; general communication skills in the context of everyday conversation, academic and certain subject-specific issues; -specific skills related to students' subject of study: describing, defining, giving basic instructions, expressing and interpreting results; acquiring elementary academic and subject-specific vocabulary and grammar constructions typical for academic discourse; efficient use of general and subject-related dictionaries.				
<b>Course Content:</b> <i>Theoretical part</i> - <i>Basic characteristics of English for academic and specific purposes:</i> Tense forms frequently used in formal academic style; passive; plural of nouns, compound nouns, use of indefinite/definite articles, comparison of adjectives, word order, formal/informal style differences. - <i>Development of language skills:</i> Reading: comprehension of simple, adapted texts on different academic topics; developing strategies such as skimming and scanning techniques, understanding general idea and main points and guessing the meaning out of the context; Writing: filling in forms, writing CV, defining and describing simple processes; Speaking: introducing yourself, giving instructions, talking on different topics related to academic subjects and student life in general.				
<b>Reading List:</b> 1. Harrison, R. <i>New Headway Academic Skills</i> , Soars, L.&J. (eds.) Oxford University Press, 2006 2. Murphy, R. <i>Essential Grammar in Use</i> , Cambridge University Press, 2000				
<b>Total hours:</b>				
Lectures: 4	Practicals: 0	Other:	Student research work:	
<b>Methods of instruction:</b> Communicative, interactive mode of instruction				
<b>Assessment (maximum number of points 100)</b>				
<b>Requirements</b>	<b>points</b>	<b>Final exam</b>	<b>points</b>	
Active participation in lectures		Written exam	60	
Active participation in practicals		Oral exam	10	
Test or	30			
Pre-exam testing				