| Study programme: PhD in Biology | | | | |
|---|------------|--------------------------|-------------------|--------|
| Level: Doctoral degree | | | | |
| Course title: Biochemical markers of diseases | | | | |
| Lecturer: dr Gordana Grubor Lajšić, dr Danijela Kojić | | | | |
| Status: elective | | | | |
| ECTS: 15 | | | | |
| Requirements: | | | | |
| Learning objectives | | | | |
| The aim of this course is to introduce the students with the basics of molecular medicine, biochemical | | | | |
| markers of diseases as well as molecular mechanisms and etiology of the most common disorders. | | | | |
| I coming outcomes | | | | |
| Learning outcomes Students should be able to understand the molecular basis of disfunctions of various organs, importance of | | | | |
| the use of biomarkers for diagnosis of disease as well as monitoring and prognosis during treatment | | | | |
| the use of biointarkers for diagnosis of disease as well as monitoring and prognosis during treatment | | | | |
| Syllabus | | | | |
| Theoretical instruction | | | | |
| Lectures will cover following topics: Introduction to molecular medicine. Biomarkers of cardiovascular, | | | | |
| hematologic, immunological, pulmonary, gastroenterological and neurological disease and dysfunction. | | | | |
| Molecular mechanisms and biochemical markers in cancer, AIDS, viral and bacterial infections. | | | | |
| Biochemical methods and molecular biology techniques in clinical biochemistry. Biomarkers in | | | | |
| transplantation and toxicology. | | | | |
| Practical instruction | | | | |
| Student research paper with application in the field of molecula medicine, cancer research, pharmacy, | | | | |
| toxicology. | | | | |
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| Literature | | | | |
| Trull A.K., Price C., Demers L. (2002): Biomarkers of diseases, Cambridge University Press | | | | |
| Auxiliary literature: | | | | |
| | | | | |
| Weekly teachin | | 0.1 6 6 1: | | Other: |
| Lectures: | Exercises: | Other forms of teaching: | Student research: | |
| Teaching methodology | | | | |
| Teaching methodology | | | | |
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| Grading method (maximal number of points 100) | | | | |
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| Oral exam 50 | | | | |
| Student's research 50 | | | | |