# **Table 5.2** Course specification

Type and level of studies: Bachelor Academic Studies, 1<sup>st</sup> level

# Course name: Zero Waste Technologies

Course status: Elective Number of ECTS credits: 6

Requirement: None

## Course aim

Training students for the comprehensive overview of the technological processes in terms of pollution prevention, waste minimization measures in the technological process of production as well as connecting material and energy flows in cyclical trends, to optimize the use of resources.

### Course outcome

Students will understand the material and energy flows of production and be able to identify opportunities for improvement in accordance with the principles of waste free technology. They will learn about the reference documents on the best technologies available.

#### Course content

### Theory

Differences between traditional and "wasteless" technological processes. Definition and objectives of wastefree technology. Best available techniques (BAT) and the BREF documents: the production of energy, raw materials processing, metallurgy, mineral oil refineries and natural gas, mineral acids, alkalis, mineral fertilizers, alternative waste disposal, recycling, waste streams purification (flue gases, waste sludge).

Practice: Practical classes, OFT, SRW

Seminar paper on the topic of the selected technological process. Visit to facilities where BAT principles and non-waste technologies are applied.

# Literature

- 1. S.Maletić, M.Dalmacija<sup>+</sup>, B.Dalmacija, M.Bečelić-Tomin, S.Rončević, D.Krčmar, Đ.Kerkez: Sources and control of environmental pollution, PMF, Novi Sad, 2017
- 2. B.Dalmacija, S.Rončević, Ž.Vrbaški, D.Krčmar: Chemical technology, PMF, Novi Sad, 2012
- 3. Teaching material, PMF Novi Sad, PMF moodle
- 4. G. Schwedt: The Essential Giide to Environmental Chemistry, John Wiley and Sons, 2001
- L. Spinosa, A. Vesilind: Sludge into Biosolids, Processing, Disposal and Utilization, IWA Publishing, 2001

Number of o	Other classes			
Lectures:	Practice:	OFT:	SRW:	
2 (30)	3 (45)			

## **Teaching methods**

Lectures, practice, consultation

Assessment of knowledge (maximum of 100 points)						
Pre-exam obligations	Points	Final exam	points			
activity during lecture classes	5	written exam	20			
practical teaching	5	oral exam	10			
colloquia (2)	40	/				
seminars	20	/				